

Unit 7 Facilitation with Youth

Unit 7 is the culmination of the CE process. It is an opportunity for youth to reflect on what they were able to accomplish and what they learned. Reflection and celebration give youth the opportunity to understand what they learned and decide how to apply that knowledge as they move forward.

Unit 7A: Activity

Goal: To help participants recognize what they learned and experience, which will help them become more effective, participatory citizens in the future.

Skills, Knowledge, Actions, and Values (pg. 153)

- ⇒ Think about: Where youths' journals are. If you've been keeping track of them throughout the process, hopefully they're still in a safe place. If youth have been holding onto them, you may need to remind them before Unit 7 to bring them along.
- ⇒ Consider: Giving youth time to share their reflections in pairs or small groups before sharing with the large group. Some youth may be more willing to share in smaller groups.

Unit 7A: Lesson

Goal: To help participants recognize personal growth in civic knowledge, skills, and attitudes.

Participant Survey (pg. 155, Handout pg. 161)

- ⇒ Consider: Allowing youth to go to different areas of the space and get comfortable during the assessments. Some youth may be more comfortable filling them out while sitting on the floor or going outside. Ensure that youth are still able to concentrate.

Unit 7A: Reflection

Goal: To provide participants the opportunity to identify a positive and negative aspect of the program and their experience.

Sweet and Sour (pg. 158)

- ⇒ Think about: Whether or not you want to use candy. Some youth may not be able to have candy. If you decide not to use candy, see if you can come up with some other small things that they can have. For example, stickers or buttons could be used.
- ⇒ When facilitating: Think of your own sweet and sour to share with participants.
- ⇒ When facilitating: Ensure that safe space is maintained.

Unit 7B: Activity, Lesson, and Reflection

Goal: To recognize and celebrate personal and program accomplishments.

Celebration (pg. 159)

- ⇒ Think about: How much time you have for a celebration. The celebration can be as long as you'd like, but plan ahead to ensure youth can participate in the entire celebration.
- ⇒ Think about: Where you're going to have your celebration. There are a variety of places you could hold your celebration. You may be limited by restrictions for youth regarding liability, however, so plan ahead if you want to hold your celebration off-site.
- ⇒ Think about: Different ways to highlight the contributions of each participant. Individual awards can be handed out.
- ⇒ Think about: Inviting representatives from the organization or group of people your project helped. They can help reinforce the impact of the project.
- ⇒ Consider: Having refreshments or food. Ensure that all celebrants' dietary needs are met.
- ⇒ Consider: Inviting participants' friends or family. This can be a chance for youth to show the other important people in their life what they were able to accomplish.
- ⇒ When facilitating: Take the opportunity to speak individually with each of your participants. A personal thank you and acknowledgement may be more important for some youth than public recognition.
- ⇒ When facilitating: Have fun!